

INFANT JESUS CONVENT SCHOOL
CLASS: 3rd Annual Pedagogical Plan (Music)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 18</p>	<p>*PRAYER SONG</p> <p>* School Anthem/ All things bright and beautiful. (One Prayer)</p>	<p>Students will be able to:</p> <p>*Movement to music through Tempo, Pulse Beat, Rhythm, Pitch and Action.</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite Prayer songs. • Memorize the words of the songs. • Sitting Posture <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Notes. • Analysis the mood of the song. • Applying various musical notes in song . <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Linguistic • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a SMALL Lines Prayer song. • Express their Feeling. • Identify Drums pattern.

			type Prayers. • Applying different Alankaars. • Social Values		
<p>MAY No of Days: 14</p>	<p>ONE ANTHEM/ONE PRAYER SONG</p> <p>* National Anthem. . Lord I have come</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Move with Music • Understand Vocal notes. • Understand BPM of the Song. • Meaning of song lyrics. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite English Prayer songs. • Identify Devotions Meaning. • List the name of Religion using in the song. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Improve Voice modulation • Discipline <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the mood of the song. • Organize their self • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare with other Songs. 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Musical Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a devotional song and Anthem. • Express their Feeling. • Identify the Pauses patterns.

			• Purpose of Song		
JULY No of Days 27	ACTION SONG Action song – Move to your right 1-2-3.	Students will be able to: <ul style="list-style-type: none"> • Match Steps • Understand Meaning of important words using in song. • Understand Rhythm of the Song. • Sing with proper musical notes. 	KNOWLEDGE: <ul style="list-style-type: none"> • Memorize the words. • Identify songs important lines. • Pitches use in song SKILLS: <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Patience APPLICATION: <ul style="list-style-type: none"> • Practice of the Song Notes. • Analysis the feelings of the song. • Demonstrate. ANALYSIS : <ul style="list-style-type: none"> • Categorize • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Linguistic • Social Experience. 	Students will be able to: <ul style="list-style-type: none"> • Sing Hindi prayer song. • Express their emotions. • Count Beat patterns.
AUGUST No of Days 23	<ul style="list-style-type: none"> • TWO MARCHING SONGS • Patriotic Song सारे जहां 	Students will be able to: <ul style="list-style-type: none"> • Understand Steps pattern of the song. 	KNOWLEDGE: <ul style="list-style-type: none"> • List the Marching songs. • Relate the song with country. 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social 	Students will be able to: <ul style="list-style-type: none"> • Sing Marching songs. • Standing

	<p>से अच्छा हिंदुस्तान हमारा , We shall Overcome.</p>	<ul style="list-style-type: none"> • Oral presentation. • Speed of the Song. • Movement with song. 	<ul style="list-style-type: none"> • Map our Country. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Thoughts • Experiment • Compare 	<p>Experience</p> <ul style="list-style-type: none"> • Intrapersonal intelligence 	<p>posture.</p> <ul style="list-style-type: none"> • Identify Steps movements.
<p>September No of Days 5</p>	<ul style="list-style-type: none"> • Action song • –“ Boom chick Boom” 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the devotional songs from films • Relate the song with their religion. • Draw favorite temple of your religion. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small devotional songs. • Standing posture. • Identify Steps movements.

			<ul style="list-style-type: none"> • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
OCTOBER No of Days 22	Prayer song – “ I just keep trusting my lord” .	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favorite BHAJANS. • Relate the song with their religion. • Draw favorite temple of your religion. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p>	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small devotional songs. • Standing posture. • Identify Steps movements.

			<ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
<p>NOVEMBER No of Days 23</p>	<ul style="list-style-type: none"> • ONE ENGLISH HYMN “God will make a way” 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand tune of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the famous HYMNS • Relate the song with their school . • Sketch the Lord. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing simple HYMNS. • Sitting posture.

			ANALYSIS : <ul style="list-style-type: none"> • Contrast • Experiment • Compare 		
<p>DECEMBER No of Days 11</p>	<ul style="list-style-type: none"> • SOME FAMOUS Christmas CAROLS • O come o ye faithful • Go tell it on the mountains 	Students will be able to: <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	KNOWLEDGE: <ul style="list-style-type: none"> • List the CAROLS • Relate the song with their religion. • Draw SANTA CLAUS picture. SKILLS: <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance APPLICATION: <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate ANALYSIS : <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a favorite CHRISTMAS CAROL . • Standing posture. • Identify Steps movements.
<p>JANUARY No of Days 21</p>	<ul style="list-style-type: none"> • ONE HINDI PARTIOTIC 	Students will be able to:	KNOWLEDGE: <ul style="list-style-type: none"> • List the marching 	<ul style="list-style-type: none"> • Musical Intelligence 	<p>Students will be able to:</p>

	<p>SONG “छोड़ी कल की बातें”.</p>	<ul style="list-style-type: none"> • Understand Marching pattern on Beat. • Oral presentation. • Speed of the Song. • Action with song. 	<p>songs from films</p> <ul style="list-style-type: none"> • Relate the song with Nation. • Draw favorite Leader picture of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<ul style="list-style-type: none"> • Sing a small ACTION song. • Standing posture. • Identify Steps movements.
<p>FEBRUARY No of Days 22</p>	<ul style="list-style-type: none"> • REVISION OF ALL THE HYMS AND PARTIOTIC SONGS 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Revise the songs from notebooks. • Relate the song with their feelings. • Activity with musical notes. 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small paragraphs from songs. • Standing posture.

		<p>presentation.</p> <ul style="list-style-type: none"> • Speed of the Song. • Action with song. 	<p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		<ul style="list-style-type: none"> • Identify Steps movements.
MARCH		TERM 2 EXAMINATION		•	